

Learning Disability Progress Report

Agenda item 5

Date	3 March 2015																
Board Sponsor	Richard Harling and Gail Quinton																
Author	Sharon Paterson																
Relevance of paper	<p>Priorities</p> <table><tr><td>Older people & long term conditions</td><td>No</td></tr><tr><td>Mental health & well-being</td><td>No</td></tr><tr><td>Obesity</td><td>No</td></tr><tr><td>Alcohol</td><td>No</td></tr><tr><td>Other (specify below)</td><td>Yes</td></tr></table> <p>Groups of particular interest</p> <table><tr><td>Children & young people</td><td>Yes</td></tr><tr><td>Communities & groups with poor health outcomes</td><td>Yes</td></tr><tr><td>People with learning disabilities</td><td>Yes</td></tr></table>	Older people & long term conditions	No	Mental health & well-being	No	Obesity	No	Alcohol	No	Other (specify below)	Yes	Children & young people	Yes	Communities & groups with poor health outcomes	Yes	People with learning disabilities	Yes
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Item for	Decision																
Recommendation	<p>That the Health and Well-being Board is asked to:</p> <ol style="list-style-type: none">1. Note the comments raised by Expert Members with a Learning Disability and Family Carers [see Appendix 1 and 2]2. Formally respond to the key issues raised by Expert Members with a Learning Disability and Family Carers as set out in paragraphs 8-14[see Appendix 3]																

Background

Expert Members and Family Carers Learning Disability Report

3. **Note the Self-Assessment Framework submission on behalf of Worcestershire [see Appendix 4] and request that an Action Plan to address the 'Red' categories is developed and reported to the LDPB**
4. **Approve the draft Adults Learning Disability Strategy [see Appendix 5]**
5. **Approve the joint position statement of children's and adults' in respect of support for people with learning disabilities**
6. In previous years, Expert Members, Carers and Providers have been able to submit a Joint Partnership Board report to a Senior Level Board as part of a nationally driven process. This process has now been replaced by an Integrated Self-Assessment Framework (SAF) designed and led by ADASS and NHS England. Expert Members and Carers have been involved in the SAF process; however they felt it important to ensure a voice at the Health and Well-being Board, commenting not just on a nationally set agenda; but responding to local issues in Worcestershire. Key issues raised are summarised in this report. Providers have also been given an opportunity to contribute to this process. The Expert Members and Carers report is in Appendix 1 and 2.
7. Expert members who represent people with a Learning Disability would like assurance that they are actively engaged with and involved in strategic planning across the council and the 3 CCG's.
8. Expert members would also like assurance from the Council and other partners that people with

a learning disability will get proper access to information technology and that information is in easy read.

9. Carers would like to see a continued commitment from the Council and other partners to develop strategies, plans and outcomes that are joined up and person centred, developed with a whole family approach.
10. Carers ask for a commitment by the council to consider a mechanism for Direct Payments to adjust in line with the consumer price index or average earnings. It is felt if this does not happen there are risks to the external market place in terms of survival of smaller local providers and quality once providers have reached a tipping point in terms of price.
11. Carers ask for a comprehensive means of evaluating and measuring the outcomes of the strategy both qualitatively and quantifiably. Methods of evaluation are reflected in the strategy through governance arrangements and performance measures. It is recommended to reinforce scrutiny of delivery, progress on the Strategy should be reported annually to the Health and Well Being Board.
12. Carers ask that Worcestershire's Carers' Strategy encompasses the needs of LD Carers and that the definitions and values will be applied equally in delivering the Learning Disability strategy. There is still an opportunity to influence the Carers Strategy that will be presented to the HWB in May 2015. The Partnership Board will oversee delivery of the strategy ensuring there is consistency with the Carers Strategy.

Summary of Key Issues raised by Expert members and Family Carers

Worcestershire's Learning Disability Self-Assessment Framework Submission

Data

13. Carers ask that the Council and partners build in a "Think Carer" approach into contractual arrangements beyond social care contracts. Being carer aware would recognise the value of carer expertise in terms of service planning, training and recruitment.
14. There is a national requirement by ADASS and NHS England each year that every area completes a Learning Disability self-assessment. This assessment gives us a baseline of how mainstream and learning disability services are ensuring access and equity for people with a learning disability and their family carers by submitting data and scoring red, amber, green ratings against a nationally benchmarked Self-Assessment Framework (LD SAF). The 2014 LD SAF submission is in Appendix 4.
15. The submission date for the Learning Disability Self-Assessment Framework was 30 January 2015. With a peer review taking place for the West Midlands on 27 February, from which draft action plans will be drawn up and signed off at the Learning Disability Partnership Board in May 2015.
16. A group of representatives completed the local verification process to score each of the standards. This included people with a learning disability, family carers, commissioning, WHCT, CCG's quality team and Worcestershire Acute Hospitals Trust.
17. The standards included:
 - Staying healthy
 - Staying Safe
 - Living well
18. This year several of the scores will be provided

centrally by Public Health England (IHAL – Improving Health and Lives) as the data is held on a national level, we don't expect to receive these scores till April 2015. Local scores included:

19. **Section A: "Staying Healthy"** was locally verified against the benchmark measures as scoring: 5 ambers and 2 reds across the standards. Two of the scores have moved up from red to amber, and we are awaiting 2 scores to be provided centrally.
20. **Section B: "Staying Safe"** was locally verified against the benchmark measures as scoring: 3 greens, 6 ambers across the standards. One of the scores has moved up from red to amber and one green score dropped to amber as the team looking at the scoring felt on reflection last years' score was overgenerous against the criteria.
21. **Section C: "Living Well"** was locally verified against the benchmark measures as scoring: 2 greens, 5 ambers, and 1 red across the standards. One of the scores has improved from amber to green, one red to amber and 1 will be scored centrally, the rest have remained consistent with last years' scores.
22. We were able to gain data direct from a central extraction of GP registers this year for 2 of the 3 CCG's for adults. At 31 March 2014, 2025 people with a Learning Disability were on the GP registers. The data showed as of 31 March 2014 26% of people on learning disability registers had a BMI of over 30, 21% were on the epilepsy register, 8% have diabetes. Further data can be found in appendix 3.
23. Wider data analysis will be produced as part of a Learning Disability brief to inform this year's Joint Strategic Needs Assessment.

24. Improved scores were due to the work outlined in the following areas:

Staying Healthy:

The Integrated Commissioning Unit has worked collaboratively with Worcestershire Health and Care Trust to develop and ensure roll out of the Learning Disability CQUIN (stretch target). The Trust are working to ensure a proportion of the learning disability population have health targets as part of their health action plan, linked to their GP Health Check. The target will also ensure the capturing of vital health data about the Learning disabilities current health needs. This work has led to the Trust re-introducing a link worker role to GP's, to ensure that practices have a named worker as a first point of contact. A base line figure achieved through the CQUIN will allow a performance measure to be established with the Trust to embed this work into ongoing practice.

A CQUIN has been developed for 2015/16 for the Learning Disability Community teams to use an outcomes measure tool called the Health Equalities Framework, this will enable a more robust commissioning measure based on outcomes and provide useful baseline data about the LD Population to inform future commissioning intentions.

Being Safe:

A learning Disability Strategy and governance arrangements are now in place for approval.

Living Well:

The Young Adults team is fully established with

clear plans, governance arrangements and links to commissioning. Significant progress has been made with commissioners to develop the housing with support model, with additional staff being recruited to roll out plans. Other developments for this year include recruitment of an Employment Partnership Officer for Learning Disabilities and a business case to be presented for a Health Facilitator.

Clear plans are now in place for employment, with a new supported employment service to be in place by October 2015 and Employment Partnership Officer in post by July 2015. As part of the Learning Disability "Have a Job" plan SpeakEasy Now are leading on an awareness raising campaign in March and April 2015.

LD SAF Issues

25. The ability to centrally extract data from two of the three CCG's has helped this year to complete more detail on the data submission. We were unable to get data for Redditch and Bromsgrove as 12 practices at the time had not signed the data sharing protocol.
26. There is still an issue around some of the questions asked and green rating criteria for the LD SAF. Several standards are driven nationally by the GP contract and although we can do work locally to support the current contract, without further requirements placed on GP's by the contract we will continue to be amber on a number of the health measures. We will raise this at the West Midlands peer review.

Draft Adults Learning Disability Strategy

27. In 2013 there was a local commitment made by the Directorate of Adult Services and Health to adults with a learning disability and family carers to develop a Learning Disability Strategy. The strategy was a way of directing the work of the

Learning Disability Partnership Board, its sub groups and commissioning intentions for the next 3 years [see Appendix 3].

28. The Partnership Board has worked to produce the Strategy during 2014. Working with people with a learning disability and carers we have designed a strategy that is accessible and engaging in terms of layout and language. This is reflected in the photos, easy read and extra information in the back. Family carers also wanted a plan on a page and performance indicators against commissioning intentions, these have now been included. The Partnership Board has agreed on governance arrangements of how to deliver the strategy.
29. The strategy has been shared with key partners through sub groups of the Partnership Board, including: Worcestershire Health and Care Trust, Worcestershire Acute Hospital Trust, Health Watch, Police, Education, Advocacy and Voluntary Sector, Housing and Care Providers through the Provider Forum. Engagement with the 3 CCG's has been through the Clinical Executive meetings as well as representation through the Partnership Board arrangements.
30. The strategy builds on a range of national guidance and considers local plans and context including "The Big Conversation" (2013) where the Council talked and listened to over 950 users, carers and members of the general public about learning disability services.
31. The strategy highlights the importance of:
 - Working with key partners to make sure that universal services are accessible to the Learning Disability population in

**Children and Adults
Learning Disability
Joint Position
Statement**

Worcestershire

- Choice and control for the individual to maximize independence and inclusion
- Working closely with the Children's Directorate

The strategy has 6 Big Aims:

1. Staying Healthy
2. Living Well
3. Having a place to live
4. Having a job
5. Staying Safe
6. The right support for carers.

Statement:

32. A joint position statement has been produced to make sure the draft Children's and Adults strategy connect. It was felt that an all age strategy was inappropriate at this time because:

- Children's services do not use the terminology Learning Disability, and a child (with a learning disability) may be a subset of a wide range of other disabilities / issues that would then class that child as being a "learner who is vulnerable" or a child "who has additional needs"
- The experience and language used for children and adults is very different and a joint strategy could be difficult to understand or relate to on either side
- The legislation is different for children and adults, with independence of an adult being different to that of a child's dependence on their parent

33. "Working together we want to achieve better

outcomes for children, young people and adults with a Learning Disability, including their families and carers. These outcomes include:

- Children, young people and adults with a learning disability have an improved health related quality of life
- Children and young people are living in a safe, stable and loving home with adults having affordable housing options available to them
- More children and young people are achieving their full potential in education with clear pathways towards employment and involvement in their local community
- More young people and adults with a learning disability gain and retain a paid job in the open labour market
- Children, young people, adults, families and carers are helped at an early stage to promote well-being and safety
- Families and carers are supported in their caring role so that they can maintain their health and well-being

We will achieve these outcomes by working together across children's and adult services to:

- Co-produce the development of services by actively engaging and listening to children, young people, adults, families and carers
- Clearly define needs and ensure that the right services are available for the right children, young people, adults and families, at the right cost and at the right time

- Actively support young people moving from children's services to adult services
- Focus resources on those that need them most, whilst recognising the importance of information and advice to empower self-help and early help to maintain well-being
- Build effective partnerships to make sure universal services are inclusive and make appropriate reasonable adjustments"

Supporting Information

Appendix 1 – Expert Members comments for the report to the Health and Wellbeing Board

Appendix 2– Carer Input into the Report for the Health and Wellbeing Board

Appendix 3 – Health and Well-Being Board Responses to Expert Members and Carers summary of issues

Appendix 4 - Learning Disability Self -Assessment Framework 2015

Appendix 5 – Draft Worcestershire's Adult Learning Disability Strategy 2015-18

Background Papers

This report includes reference to a number of documents that are all connected and provide a wide view of the progress being made with Learning Disabilities. These documents include:

- a. Expert Members and Family Carers Learning Disability Report
- b. Worcestershire's Learning Disability Self-Assessment Framework Submission
- c. Draft Adults Learning Disability Strategy
- d. Children and Adults Learning Disability Joint Position Statement